



## B2 Participation Activities

**NOTE:** The first five activities are required.

|                                                                                                                                                                                                |                          |
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| <b>Vehicle Counting Activity (Baseline &amp; Final) for cars and buses. Required</b>                                                                                                           | <input type="checkbox"/> |
| <b>Install/Post Anti-Idling signs in the appropriate car rider/bus lanes (provided by SCDES/BAQ). Required</b>                                                                                 | <input type="checkbox"/> |
| <b>Adopt an Anti-Idling Policy for all vehicles (including buses, parents, staff, and visitors). Required</b>                                                                                  | <input type="checkbox"/> |
| <b>Educate the parents, bus drivers, faculty and staff about your B2 program and anti-idling policies. Required</b>                                                                            | <input type="checkbox"/> |
| <b>Post pictures of your B2 campaign on your school's website and/ or send pictures to the B2 coordinator. Required</b>                                                                        | <input type="checkbox"/> |
| Participate in the Environmental Protection Agencies (EPA) Air Quality Flag Program. Your school will receive garden flags (pole not included) that correspond to the Air Quality Index (AQI). | <input type="checkbox"/> |
| Survey the parents asking them if they would consider transportation options such as carpooling to school, walking to school, busing to school, etc...Then plan/promote most popular answers.  | <input type="checkbox"/> |
| Promote your B2 Program through the school newsletter, web site, and other media sources.                                                                                                      | <input type="checkbox"/> |
| Create and have parents and bus drivers participate in a pledge signing to stop idling                                                                                                         | <input type="checkbox"/> |
| Display a "No Idling Zone" Banner in a prominent area (provided by SCDES/BAQ while supplies last)                                                                                              | <input type="checkbox"/> |
| During morning announcements, announce the air quality index level and display the appropriate corresponding colored flag                                                                      | <input type="checkbox"/> |
| Incorporate Air Quality Lessons into the Curriculum. Go to Program Resources for lesson plans and ideas                                                                                        | <input type="checkbox"/> |
| Teach a lesson from the "Take Action SC" lesson resources.                                                                                                                                     | <input type="checkbox"/> |
| Plan a Walk and Bike to School Event                                                                                                                                                           | <input type="checkbox"/> |
| Install Air Quality Landscape Project-contact your local Urban                                                                                                                                 | <input type="checkbox"/> |
| Paint "No Idle Zone" on the school car rider and bus lanes                                                                                                                                     | <input type="checkbox"/> |
| Create and maintain an air quality bulletin board                                                                                                                                              | <input type="checkbox"/> |
| Establish and maintain an Environmental Club. The members can take part in helping with the vehicle count.                                                                                     | <input type="checkbox"/> |
| Recruit new B2 schools, businesses, and other community partners                                                                                                                               | <input type="checkbox"/> |
| Provide a short description here:                                                                                                                                                              |                          |